

JUST TRANSITION AND LIFELONG LEARNING:

5 recommendations for effective policies





To effectively address the planetary crisis, the EU must prioritise a **Just Transition that embeds social justice** into all policy areas, adopting a holistic and inclusive approach. Despite the urgency for change is evident, **education** - a crucial component for fostering understanding of the crisis and empowering individuals, especially those from vulnerable contexts, to act sustainably - remains overlooked.

Education has a vital role to play in helping people understand the impact of the crisis on a personal and collective level, and in envisioning a society that respects the limits of the planet while enhancing the well-being of all and with all.

However, in a policy climate focused on job-specific training and reskilling, the importance of broad, transversal competences often falls through the cracks.

? The **Just4All project** asks whether Europe's policy framework is really ready to support adult learning in this mission. *How can educational practice, beyond formal education, effectively inform policy and drive meaningful change? Are Member States creating inclusive initiatives that equip adults with the diverse competences needed for a sustainable future?*

Four civil society organisations working at the national, regional, local and community level to promote adult learning in Cyprus, France, Ireland and Sweden have addressed these questions by inquiring the state of play of Just Transition, Lifelong Learning and Adult Education in their countries.

The results of the research conducted by CARDET  (CY), La Ligue de L'Enseignement  (FR), AONTAS  (IE), and ABF  (SE) provide with clear indications that efforts have been made by all Member States, but the magnitude of the challenge requires bigger efforts for an effective implementation.

The main policy recommendations common to all the four countries are drawn from the national background papers that can be found on [Just4All Project page](#):



1. More and better designed funding. Adult education programmes aimed at supporting a Just Transition need adequate and structural resources.



2. Don't sacrifice transversal competences in the name of labour market needs. Workers' protection shall stay central in the promotion of a Just Transition, especially marginalized groups, but people need competences to find a place in society beyond their job.



3. Involve Civil Society Organisations for broader community engagement. The involvement of CSOs remains marginal, limiting the potential democratic support for the promotion of the Just Transition.



4. Promote policy coherence and a holistic approach. Including cross-curricular approaches that involve all education sectors: formal, non-formal and informal.



5. Promote transnational cooperation. To support innovation and global perspectives.

The Just4All consortium will continue its work to promote adult learning for sustainable communities, with a special focus on people from vulnerable contexts, including migrants, women and low skilled adults.

JOIN THIS EFFORT BY FOLLOWING THE MOOC THAT HAS BEEN JUST RELEASED.

Contact and stay in touch with Just4All project partners:



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