



# BEST PRACTICE IN ADULT EDUCATION FOR A JUST TRANSITION

**Cyprus Lifelong  
Learning Strategy**  
Inclusion of Green Transition in  
National Lifelong Learning Strategy

**JULY 2024**



Co-funded by  
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# Cyprus Lifelong Learning Strategy

## – Inclusion of Green Transition in National Lifelong Learning Strategy

### Context and Initiative Details

Name of the initiative	<u>Cyprus Lifelong Learning Strategy</u>  The CyLLLS vision is to provide a long-term strategic framework for the development of a knowledge-based society where all citizens are provided with learning opportunities, to develop the necessary skillset and mindset for personal professional advancement and well-being, and to contribute to social inclusion and resilience. The CyLLLS is fully aligned with the objectives and priorities of the Erasmus+ programme.
Geographical scope	Local
Sources of funding	The CyLLLS was developed with the financial support of the European Union and was approved by the Council of Ministers on September 30, 2022 (Decision No: 93.682).
Duration of the initiative	/
Target audience	Adult learners; adult educators; low-skilled adults; migrants/refugees
Social justice focus area	Gender equality, Women empowerment, sustainable rural economy.
Goals of the initiative	The Cyprus Lifelong Learning Strategy 2021-2027 aspires to provide the long-term strategic framework towards the development of a knowledge-based society, where all citizens are provided with learning opportunities to develop the knowledge, skills, and attitudes that will facilitate their personal and social growth, professional advancement, social inclusion, resilience, and well-being.

### Good Practices Description

#### Stakeholder engagement in the process

Stakeholder engagement was crucial for the development of the Lifelong Learning Strategy. As part of the field research, ongoing consultations, interviews and discussions with policymakers, key stakeholders, social partners, and experts were conducted to identify needs and gaps, generate interest and develop future synergies among them. Stakeholders were also involved in the preparation of the Action Plan, which includes indicative actions towards the accomplishment of each priority used as a mapping instrument to set the timeline of activities and bring together undertakings from other authorities towards a common work line within the national lifelong learning system.

#### Methodology used (if available)

Desk research: study of national and European policies relevant to lifelong learning to formulate the background conditions and future envisions; critical analysis of the literature, research, and online study visits in countries such as Estonia, Austria, and Slovenia.

Field research: ongoing consultations, interviews and discussions with policymakers, key stakeholders, social partners, and experts.

#### Teaching approaches (if available)

Not available

## Challenges and outcomes

### Key factors contributing to success

The above goals and priorities were monitored by the National and Technical Lifelong Learning Committee members and the social partners. The development of the Action Plan sets the timeline of activities and brings together undertakings from other authorities towards a common work line within the national lifelong learning system.

### Encountered difficulties and challenges

The lack of an institutional framework for lifelong learning in Cyprus and the absence of a dedicated authority to supervise the relevant activities had limited the opportunities for coherent advancement.

There is an absence of a systematic mechanism to monitor, align, and evaluate the impact of various national actions in lifelong learning, which could ensure quality and assess system performance.

The adult education sector appears to be hardly defined and fragmented with minimum supervision mechanisms because there is neither legislative nor policy framework nor coherent quality assurance mechanisms to clarify its operations and standards.

### Recommendations

To accomplish the CyLLLS vision, four strategic priorities were set as key objectives to be achieved by 2027. These objectives are necessary for providing the long-term strategic framework of lifelong learning towards the development of a knowledge-based and inclusive society and guiding future actions:

1. Establish the governance, monitoring, and evaluation framework, which entails policy arrangements, action plans, clear stakeholder roles, and sound financial management. Key performance indicators and criteria are also required to ensure quality assurance and facilitate ongoing continuous improvements.
2. Decrease youth unemployment and upskill/reskill youth and the workforce through the provision of learning opportunities that match the labour market needs and consider the digital and green transitions, emphasizing people at risk and upskilling/reskilling the national workforce.
3. Increase the participation of adults in lifelong learning by improving the quality of the adult education sector, providing incentives to individuals and enterprises, eliminating barriers, and enhancing outreach and communication.
4. Enhance the professional practice of adult educators and trainers and support educators of all education levels to develop lifelong learning skills.

### Impact

Through the development of the strategic horizontal pillars, the CyLLLS aspires to impact digital transformation, green transition and sustainability, adaptation to the green economy, inclusion and equality, the validation of formal and non-formal training, health and well-being, and the development of a Lifelong learning culture.