



BEST PRACTICE IN ADULT EDUCATION FOR A JUST TRANSITION

**Program JADE
(Young people building
tomorrow's world)**

**Supporting Activism among Young
People**

JULY 2024



Co-funded by
the European Union

Program JADE (Young people building tomorrow's world) – Supporting Activism among Young People

Context and Initiative Details

Name of the initiative	<u>Program JADE (Young people building tomorrow's world)</u>
Geographical scope	Global initiative
Sources of funding	State funding: French Development Agency (AFD)
Duration of the initiative	2 to 3 years, depending on the projects (2020-2023)
Target audience	Young people, civil society organizations of the 6 targeted countries (Mali, Haiti, Congo, Mauritania, Guinea, Senegal)
Social justice focus area	Environmental justice, worker rights and access to equal opportunities
Goals of the initiative	Helping young people to become active players in their own integration and in the development of their communities, by designing and experimenting ways of supporting young people in their integration,

Good Practices Description

Stakeholder engagement in the process

AFD: Funder

Gret: Operational leader of projects

Local partner structures (e.g Youth Action Association in Mali): in charge of the implementation of projects (actions of prevention amongst young people about their civic rights, following a participative approach; setting dispositive of accompaniment of youth in their socio-professional insertion for example)

Youth (around 10 000 young people): targeted public, benefiting from the program action, and taking part by participating in prevention workshops and initiating change about youth participation in public dialogue.

Methodology used (if available)

In order to enhance the JADE program's economic and vocational integration, new factors that support young people's complete inclusion as participants in a sustainable economy in their communities are methodically considered. These factors include:

- Examining environmental and climate issues more closely in relation to economic inclusion initiatives in order to promote the emergence of trades and activities that generate a respectable living standard and support a sustainable local economy.
- A focus on the continuum of guidance, training, and integration. The goal is to empower youth to take an active role in their professional integration by expanding their horizons and giving them the ability to make more environmentally conscious decisions.
- Adopting a cross-cutting and participatory approach to youth issues through grassroots initiatives that empower youth to take on roles as social and environmental citizens in their community

Teaching approaches (if available)

The process through which an individual integrates and challenges the norms, values, and requirements of the society and territory in which they live, gaining recognition and acting, is referred to as “integral integration.” As part of a multifaceted dynamic, inclusion aims to empower individuals to take on roles in the economy by becoming financially independent, in society by becoming involved and active citizens, and in the environment and climate by assisting in addressing the issues associated with ecological transition.

Challenges and outcomes

Key factors contributing to success

- Finding relevant and innovative experimentation: as JADE is deployed across 11 projects in 6 countries, monitoring these experiments allows effective comparison and analysis of what works and what doesn't, and what contextual factors need to be taken into account. The projects are therefore very attentive to the specific misintegration of youth in civil society and in environmental transition within these territories and are based on a relevant and shared definition of the “youth” category.
- The projects seek to empower young people through training, but also by building on their own resources: the soft skills they already possess, favorable local intergenerational relationships and local opportunities for greening professions.

Encountered difficulties and challenges

- A large number of youth lack adequate access to basic services (health, education, etc.). Likewise, it continues to be difficult for them to find respectable and long-term employment.
- Since the older generation plays a dominant role in society and traditional forms of governance are weak, young people are not very involved in public life.
- Young women do not have the same opportunities for integration as young men due to gender disparities.
- Young people find it challenging to contribute to the sustainable development of their communities because they lack knowledge and training on social, civic, environmental, and climate issues

Recommendations

Macro Level, addressing the global civil society sector:

- Promoting soft skills through development projects, assets to be identified in local young people and linked to their potential for professional integration.
- Promoting and supporting the development of skills useful to the ecological transition sector, building on local resources (favorable local intergenerational relationships local opportunities for greening professions).

Impact

- 8,618 young people helped into employment or self-employment.
- 6,670 young people made aware of social, civic, environmental and climate issues.
- 30 youth-led sustainable initiatives supported by the program.
- 147 youth associations and groups strengthened.

(Source: <https://gret.org/projet/jeunesses-actrices-du-monde-de-demain/>)