



# BEST PRACTICE IN ADULT EDUCATION FOR A JUST TRANSITION

## Women With Wheels

Engaging Women in Green Transport  
through Non-Traditional Skills  
Education

**JULY 2024**



Co-funded by  
the European Union

## Women With Wheels

### – Engaging Women in Green Transport through Non-Traditional Skills Education

#### Context and Initiative Details

Name of the initiative	Women With Wheels Engaging Women in Green Transport through Non-Traditional Skills Education in India
Geographical scope	National, present in eight cities in India
Sources of funding	National, International funding agencies and Corporates
Duration of the initiative	Since 2021
Target audience	low-skilled women from marginalized communities
Social justice focus area	environmental justice, empowerment of women
Goals of the initiative	The Azad Foundation takes action to train women as professional chauffeurs to empower women disadvantaged by gender, caste, class, ethnicity, religion, race, color, and sexuality, with the knowledge and skills required to build a gender-just society and earn a livelihood with dignity in jobs and markets that have traditionally been closed to them. Azad introduced its e-vehicle driving training programme in 2020 across various cities in India.

#### Good Practices Description

##### Stakeholder engagement in the process

Azad engages with the government, industries, and other stakeholders to recruit women in e-transportation.

##### Methodology used (if available)

Through its strategies and programmes, the Azad Foundation encourages women to engage in non-traditional livelihood skills education and equips them with non-traditional, technical, 21<sup>st</sup>-century and self-empowerment skills. Women are then introduced to e-vehicles in skills education, enabling them to drive e-cabs and e-scooters and placed in green transport, which ensures their access to decent work. With these opportunities, marginalised women are more capable of gaining access and control over their financial resources, exercising their agency, making decisions, and becoming even more empowered.



### Teaching approaches (if available)

Azad adopts a Skill++ learning pedagogy that includes technical, self-development and self-empowerment modules.

## Challenges and outcomes

### Key factors contributing to success

Azad identifies challenges women drivers face and bases its strategies and programmes on mitigating these barriers, engaging with different stakeholders to support the process. Azad contributes to SDG progress through policy influencing and implementation to engage women in sustainable transport.

### Encountered difficulties and challenges

Challenges faced included loan access and lack of gender-inclusive infrastructure in public places. Azad engages with stakeholders to address these challenges, including the Delhi Transport Corporation, which changed its gendered norms, resulting in the recruitment of over 50 women as bus drivers.

### Recommendations

Challenges faced included loan access and lack of gender-inclusive infrastructure in public places. Azad engages with stakeholders to address these challenges, including the Delhi Transport Corporation, which changed its gendered norms, resulting in the recruitment of over 50 women as bus drivers.

### Impact

